9/27/2021

Community Update #2 - Approved by C.E.O. Subcommittee, Reviewed by Counsel.

In an effort to keep our community informed about the High School Building Project, the School Building Committee (SBC) of the Nashoba Regional School District has the following update:

On July 27, 2021, the OPM Selection Subcommittee interviewed three companies (Colliers Project Leaders, Dore+ Whittier, and Skanska) who were chosen from the 11 applications received to provide services as the Owner's Project Manager for the Nashoba High School Building Project. On July 28, 2021, the OPM Selection Subcommittee voted to select Skanska as the OPM finalist. At the OPM Review Panel on September 13, 2021, the MSBA approved Skanska as the OPM for our building project. This is a significant milestone within the MSBA process, and Nashoba is extremely excited to welcome Skanska to our project team. Skanska has successfully led a multitude of other school districts through this process, including Minuteman Regional Vocational Technical High School. Skanska will promptly begin to assist the District in undertaking the designer selection process to complete our project team. Skanska's presentation to the MSBA, including the projected timeline shown below, is also available on the Nashoba School Building Committee website.

Nashoba Regional High School Projected Project Timeline*

Feasibility Study 20 - 24 Months Forming the Feasibility Study Schematic Design **Funding the Project Project Team** MSBA Board District Designer Schematic Design Approval of approval & Selection **Duration and Target** Proposed Project votes 11/30 and June 28, 2023 & issuing of the Fall 2023 12/14/2021 Project Scope and Budget agreement Target Board Date August 30, 2023

If you're interested in learning more about how the project team will be formed, click here. If you have any questions, please contact Joseph Gleason, chair of the Nashoba SBC at igleason@nrsd.net.

*All dates are tentative and subject to change based on district and MSBA schedules