

Statement of Interest Form

The purpose of this Statement of Interest Form (the "Form") is to ascertain from cities, towns, and regional school districts whether they believe they have any deficiencies in their respective school facilities (1) that meet one or more of the statutory priorities set forth in M.G.L. c. 70B, § 8 **and** (2) for which they anticipate filing an application for funding with the Massachusetts School Building Authority (the "Authority"). This Form is **NOT** intended to obtain information about any plans or designs of any construction or renovation project that a city, town or regional school district may be considering, and no such information should be included in or submitted with this Form.

The Authority anticipates a multi-phase approach to the planning and submission of applications for funding. A critical element of this initial phase is for the city, town or regional school district, through this Statement of Interest Form, to clearly and concisely identify what they believe are deficiencies in a school facility. After July 1, 2007, the new school building assistance program will require that the Authority and the city, town or regional school district agree first on the problem necessitating a solution and then on the solution to the problem. Receipt of funding from the Authority will require a collaborative effort throughout all stages of a project, beginning with the identification of deficiencies in school facilities.

Pursuant to M.G.L. c. 70B, § 8, the Authority shall consider applications for school construction and renovation projects in accordance with the priorities listed below:

- (1.) Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists, as determined in the judgment of the Authority;
- (2.) Elimination of existing severe overcrowding, as determined in the judgment of the Authority;
- (3.) Prevention of loss of accreditation, as determined in the judgment of the Authority;
- (4.) Prevention of severe overcrowding expected to result from increased enrollments, which must be substantiated, as determined in the judgment of the Authority;
- (5.) Replacement, renovation or modernization of the heating system in any schoolhouse to increase energy conservation and decrease energy related costs in the schoolhouse, as determined in the judgment of the Authority;
- (6.) Short term enrollment growth, as determined in the judgment of the Authority;
- (7.) Replacement or addition to obsolete buildings in order to provide a full range of programs consistent with state and approved local requirements, as determined in the judgment of the Authority; and
- (8.) Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts, as determined in the judgment of the Authority.

*This Form is **NOT** an application for funding. Submission of this Form in no way commits the Authority to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation or requirement upon the Authority.*

The application will be a separate document(s) that must be completed and submitted to the Authority for consideration for a grant pursuant to M.G.L. c. 70B and the Authority's regulations and policies. The Authority will not consider any project for funding without a properly filed application. The Authority will not accept any applications for funding until after July 1, 2007, or such later date as may be determined by the Authority.

Submission of this Form does not commit a city, town or regional school district to filing an application for funding with the Authority.

Instructions for submission of this Statement of Interest Form:

This Form must be completed by a city, town or regional school district and submitted to the Authority **BEFORE** filing an application with the Authority pursuant to M.G.L. c. 70B and the Authority's regulations and policies. This Form will be a prerequisite for presenting an application to the Authority.

The Authority expects that this Form can be completed at no cost to the city, town or regional school district. The Authority will **NOT** reimburse for any expenses that may be incurred in connection with the completion of this Form.

A separate Statement of Interest Form should be submitted for each school for which the city, town or regional school district may have an interest in applying to the Authority for funding. Please identify the priority category(s) for which you are expressing interest, provide a brief description of any deficiencies, and provide any readily available supporting documentation. More than one priority may be checked off for each school.

In the case of a city, **majority votes** of both (1) the City Council/Board of Aldermen **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, or ordinances, are required. In the case of a town, **majority votes** of both (1) the Board of Selectmen or the equivalent governing body **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, and ordinances, are required. If the school district is a regional school district, a vote of the Regional School Committee authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority is required. A form of each vote required is set forth on page 12 of this Form. Proper documentation of each vote must be submitted with this Form, as described on page 12.

Additionally, this Form must be **signed and certified** by (1) the Local Chief Executive Officer*, (2) the Chairperson of the School Committee, and (3) the Superintendent. Certification information can be found on page 13 of this Form.

* Pursuant to M.G.L. c. 4, § 7 and c. 31A, § 2, Local Chief Executive Officer means: in a city or town with a manager form of government, the manager of that municipality; in other cities, the mayor; and towns, the board of selectmen, unless the town has designated some other office. Regional School Districts are exempt from the Local Chief Executive Officer signature and certification requirement.

Please do NOT submit applications, design documents, plans, schematics, or drawings with this Form. This Form is NOT an application for funding. The Authority will not accept any applications or design documents, plans, schematics, or drawings prior to July 1, 2007 or such later date as may be determined by the Authority.

Please note that, in some cases, the Authority may need to clarify the contents of this Form with the city, town or regional school district. The Authority reserves the right to request and obtain additional, follow-up information from the city, town or regional school district.

This Form, as signed and certified, along with the local vote described herein, must be returned to:

**Massachusetts School Building Authority
3 Center Plaza
Suite 430
Boston, MA 02108**

Enrollment Projections

Please provide the following enrollment information for EACH school building within a district if this Statement of Interest Form is intended to describe conditions associated with Priority 2 (existing severe overcrowding), Priority 4 (future overcrowding) or Priority 6 (short term enrollment growth).

Existing Enrollment (FTE)

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12
2006-07	92	108	110										

Projected Enrollments (FTE)

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12
2007 - 08	85	95	107										
2008	85	88	95										
2009	116	88	88										
2010	89	119	88										
2011	94	92	118										
2012	96	97	92										
2013	99	99	97										
2014	94	102	99										
2015	96	97	101										
2016	96	99	97										

Demography and K-8 Enrollment Projections, December 2006, Donald Kennedy, NE School Development Council (NESDEC); Presumed no accelerated growth

Note: Pre-K students (integrated classroom, including special education) and Stow's are currently serviced in Bolton and Lancaster as there is no current space at Pompositticut. There are 17 students currently¹; the 2005 NESDEC study projected pre-K enrollment would increase to 32 by 2016².

Enrollment figures show that over the past 5 years, Stow's enrollment in K through grade 5 has increased an average of 16 students per year³. Enrollment studies⁴ indicate that Stow will experience sustained enrollment increases for at least the next 10 years. These numbers are conservative when viewed in light of current development in Stow:

- Villages at Stow (40b development) will have an estimated 96 units at build out
- Derby Woods has 31 units in plans and/or under construction
- A total of 146 units approved/and or under construction as of April 2007

¹ Preschool figures supplied by Nashoba School District Superintendent April 2007

² Stow (MA) Demography and K-8 Enrollment Projections, NESDEC April 2005

³ New England School Development Council (NESDEC): 2005 data revised December 2006

⁴ Ibid

Other studies have been done by NESDEC in recent years predicting enrollment:

NESDEC April 2005: projected Prek-5 enrollment at 587 in 2016 without impact of accelerated development⁵

NESDEC April 2005: projected Prek-5 enrollment at 720 in 2016 with impact of accelerated development

NESDEC December 2006: projected Prek-5 enrollment at 615 in 2016 without impact of accelerated growth⁶

See Appendices for enrollment projections for all Nashoba Regional School District schools.

⁵ Stow (MA) Demography and Prek-8 Enrollment Projections, NESDEC December 2006

⁶ Stow (MA) Demography and Prek-8 Enrollment Projections, NESDEC December 2006

Priority 1

- ☒ ***Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.***

Please provide a detailed description of the perceived health and safety problems below. Attach copies of orders or citations from state and/or local building and/or health officials.

Pompositticut Elementary School was built in 1971 as an open concept school. The most notable perceived health and safety problems are:

- No sprinkler/fire suppression system
- Limited security due to open floor plan with multiple egress doors
- Not ADA code compliant for handicapped accessibility
- Degraded air quality⁴
- Combined traffic pattern for bus and vehicular traffic is dangerous and unsafe; limited fire lanes

Emergency Response and Fire Safety⁷

- The school was built prior to codes requiring sprinklers and therefore has none.
- The building previously had a complete fire lane around the perimeter, but due to the addition of modular classrooms, the continuous fire lane has been eliminated.
- Lack of a fire protection system and a limited on-site water supply are of particular concern for fire-fighting ability⁸
- Busses waiting in driveway at drop off /pick up time block access for emergency vehicles to enter school grounds.

School Security

- Open plan concept does not allow for any lockdown of classrooms
- No intercom or emergency telephone system can be easily added at classroom level
- Numerous classroom doors make school vulnerable to intruders

. Handicapped Accessibility

- Only one set of boy's and girl's bathrooms are ADA handicapped accessible.
- The health office bathroom (which is not ADA accessible) is located outside of the health office
- Except for the kindergarten door, there are no accessible entrances into the building

⁷ Stow Fire & Rescue Building Inspection Report 8/30/06

⁸ Stow Elementary Schools Feasibility Study by DesignPartnership of Cambridge (DPC) Inc November 2002

- Handicap accessibility point from parking lot is in center of bus loop. This point is blocked by busses at drop off and pick up times
- No barrier free drinking fountains⁹

Air Quality Concerns

- The open space design limits the healthy air exchange required in today's school buildings.
- Six hot spots identified where carbon dioxide levels were above eight hundred parts per million where health officials prefer levels under 600 ppm¹⁰.
- Partial height partitions have been added which disrupt air flow.
- Difficult to manage students with healthcare plans that relate to airborne allergies.
- Vinyl floor tiles contain asbestos¹¹

Student Safety

- No separation of bus and vehicular traffic due to limited road space
- Only sufficient parking for staff and faculty, leaving parents and visitors to park along the state highway (Rte 117)

Bathrooms

- Limited staff bathrooms and none are handicap accessible
- No bathrooms in kindergarten modular units

Please describe the measures the School District has taken to mitigate the problem(s) described above.

Mitigation is limited due to the open plan design. The original open concept school is considered obsolete by state educational standards¹² (Pompositticut School is one of the few remaining open plan facilities in the state). The front door now has a video camera access security system. Afternoon buses are split between the two elementary schools so that there are no more than 5 buses at Pompositticut at one time.

⁹ Per code, there should be one fountain per 75 occupants. Stow Elementary Schools Feasibility Study by DPC November 2002

¹⁰ Massachusetts Dept. of Health Emergency Response/ Indoor Air Quality Program Assessment September 2005

¹¹ Pompositticut Building Evaluation by Symmes Maini McKee Associates (SMMA), December 2006; AHERA Report by Tighe & Bond, January 2005

¹² 2002 DPC Feasibility Study

Priority 2

- ☒ *Elimination of existing severe overcrowding.*

Please describe the existing conditions that constitute severe overcrowding.

The District is comprised of Stow and two other towns, Lancaster and Bolton, both of whom have recently addressed the demands of current district programs and class size requirements. Both towns are in the initial stages of developing plans to meet increasing enrollment. It should be noted that according to our regional agreement, each town retains capital investment obligations for all school buildings serving the K –8 student population.

As a 35-year old school, Pompositticut has not had sufficient space to accommodate the needs of the current enrollment or its programming needs for the last four years. By the present-day MSBA standards, Pompositticut, a 40,000 sq. ft facility with 310 students (this number does not include Stow's pre-K special education students in Bolton and Lancaster) currently attending, is significantly below MSBA prototype of 185 sq. ft. per student.

Given that Pompositticut is one third smaller than the MSBA prototype, the District believes the enrollment crisis to be a long-term problem requiring a long-term solution. According to DOE space standards and the MSBA prototype school model, the Pompositticut School is already more than 25,000 sq. ft. too small for the number of students it needs to serve¹³.

Classroom size

- Thirteen of the seventeen classrooms are below MSBA standards and five are 15-25% smaller than MSBA standards
- Six classrooms remain in the open classroom area but cannot support current programming needs such as A/V and computer equipment. Program activities are restricted due to noise/traffic distractions of adjacent classrooms
- Mandated pre-K classroom is currently serviced in the Towns of Bolton and Lancaster as Stow cannot provide space; Bolton is experiencing space problems and Stow's program will need to move back into town within the next two years. There is no space available in Stow to accommodate these students
- Two double modular classrooms are undersized for program activities (all are 900 sq. ft. per classroom)
- Further modulars would reduce either the exterior play space or the limited parking area, or both, by at least 1,000 square feet per classroom modular
- Tutorial classes are held in an old janitor's closet

¹³ Pompositticut Building Evaluation by SMMA, December 2006

Program Needs not met due to severe overcrowding

- The combined cafeteria/gymnasium at 3000 square feet is a substandard size for either use. It also serves as an assembly space further limiting its availability for other functions.
- The Library, which is less than 900 sq. ft., has one third the number of books recommended by state educational standards, due to lack of space for display and storage (less than 2000 books currently vs. the state standard of 20 books/student which would equal about 6000 books)
- Set in the open classroom area, the Library is continuously losing space to acutely needed classroom space
- The health office is 178 square feet, was partially converted from an old storage room, and does not have a dedicated bathroom
- Special education testing, meeting with parents about testing, IEP meeting space and reading specialists have to share a single 625 sq. ft. room
- Presently, there are three lunch rotations, a fourth to be added with expected increased enrollment in 2007-08.
- Gym equipment and cafeteria tables are stored in the entryway to the school (limiting egress); lack of storage space limits further purchase of equipment
- Sharing the cafeteria and gymnasium within one space makes space unusable for gym classes 2.5 hours each day.
- Lack of storage for shared resources for same grade teachers
- At 100 sq. ft., the occupational therapy and physical therapy space is significantly undersized and inadequate; some of the equipment can't fit into the current space, requiring some services to be provided in hallways
- Open classroom design limits privacy in all specialist areas

Please describe the measures the School District has taken to mitigate the problem(s) described above.

While still seeking a permanent solution, Stow did take measures to address overcrowding that still don't meet educational needs:

- Attached 2 temporary, modular buildings (4 classes total) which reduced playground space by almost 4,000 square feet
- Converted 6 "amphitheatre" spaces (enclosed meeting/assembly space) in the Pompositticut School into individual classrooms (725 square feet each).
- Shared space at Pompositticut among the OT, PT, and special education programs.
- Stow has had larger class sizes than other schools in the District due to lack of classroom space
- All day kindergarten enrollment was limited.
- The Stow preschool program is conducted in Bolton and Lancaster.
- Purchased outdoor buildings for storage.
- Lunch tables are stored in the hallways to increase available space in the gymnasium.
- Supplies are ordered on demand instead of being on hand, due to lack of storage space.

Priority 3

☐ *Prevention of the loss of accreditation.*

Please provide a detailed description of the facility-related issues that are threatening accreditation.

N/A

Please describe the measures the School District has taken to mitigate the problem(s) described above.

Priority 4

☐ *Prevention of severe overcrowding expected to result from increased enrollments.*

Please describe the conditions within the community and School District that are expected to result in increased enrollment.

N/A

Please describe the measures the School District has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Priority 5

- ☒ ***Replacement, renovation or modernization of the heating system in a schoolhouse to increase energy conservation and decrease energy related costs in the schoolhouse.***

Please provide a detailed description of the energy conservation measures that are needed and include an estimation of resultant energy savings as compared to the historic consumption.

By today's energy conservation standards, Pompositticut is an antiquated building. Its heating system is outmoded, past its 30-year cycle and needs constant maintenance. The boiler was partly re-built last year and needs constant attention from our maintenance staff. There is no air conditioning in key areas (computer lab, office) and the poor air circulation due to the open school design makes it hard to maintain ambient temperatures. In the winter, the boiler must run constantly to keep the school warm enough for classes.

Key failings are:

- Single-glazed 30-year-old windows
- High oil consumption rates
- Inefficient, outdated boiler past its 30-year lifecycle
- Inefficient, outmoded heating, and ventilation
- Air circulation degraded because of school's open school design
- Ventilation system is inefficient, noisy, retains carbon dioxide, and doesn't circulate fresh air
- Open school design creates large, poorly heated spaces

Please describe the measures the School District has already taken to reduce energy consumption.

The NRSD has instituted web based monitoring system for the HVAC system in every District building except Pompositticut Elementary School and The Center School, also in Stow. This system allows the District to monitor the systems remotely, maximizing energy conservation in relation to demand.

The District instituted an Energy Plan last year and overall had savings of approximately 11%. The two Stow elementary schools were the only ones that used more energy this past year than two years ago. Pompositticut's age limits energy savings to those that are mostly through human intervention (turning lights off, lowering heating system settings at night, etc.).

Priority 6

☐

Short term enrollment growth.

Please describe the conditions within the community and School District that are expected to result in increased enrollment and describe why these conditions are only expected to exist in the short term.

N/A

Please describe the measures the School District has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Priority 7

- ☒ ***Replacement or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.***

Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs and the facility limitations precluding the programs from being offered.

The most notable program that Pompositticut School is unable to offer is early childhood education and care through our District Pre School. Stow's Pre-K program has been housed in Bolton and/or Lancaster since 1998 due to lack of appropriate program space, bathrooms or play space in Stow. Bolton has informed us of their own space constraints and we expect our pre-K students to return to Stow within the next two years.

Facility constraints to programming:

- No immediate access to water in all but two classrooms
- The Kindergarten classrooms range from 900 square feet to 1155 square feet
- The perimeter classrooms are 725 square feet
- Five classrooms are 15-25% below suggested MSBA guidelines for early childhood
- Limited storage space for age appropriate materials in classrooms
- Open school design creates noisy and distracting learning environment
- Combined Gym and Cafeteria space limits or eliminates opportunity for school presentations or assemblies.
- Undersized music space is not sound-proofed
- Wetland protection zone surrounding the building footprint limits outdoor PE and play space
- There is only one ADA compliant bathroom
- Very limited natural daylight in all classrooms

Increasing program requirements have reduced space needed for mandated educational/support programs and classrooms. As a result we have a number of programs that are functioning at substandard levels:

Art

- The room is less than 725 square feet;
- There is limited natural light, and there is no presentation area for finished pieces.
- There is limited water access to manage projects and cleanup

Library

- Undersized library space has one-third the number of books recommended for a school its size
- No space for teacher/resource library
- No space for reading/library program

Physical Education

- Lack of water drainage at Pompositticut site limits amount of space students can use during the day for many of the months of the year.
- Current gymnasium is 3100 sq. ft. and has low ceiling, equipment and chairs stored along one wall
- Gym doubles as the cafeteria taking it out of use approximately one third of the school day; it is also the only sizeable room for grade-wide presentations
- Undersized gym space limits types of activity

Student Health Services

- Nurse's office is 178 square feet
- Mandated medical screenings have to take place outside of nurse's office, (in the hallway)
- There are no handicap accessible bathrooms in the Nurse' office

Physical Therapy and Occupational Therapy

- The physical therapy room is a triangle, and at its widest point is about 10 feet across, and is shared with OT
- At 100 sq. ft., the occupational therapy and physical therapy space is significantly undersized and inadequate; some of the equipment can't fit into the current space, requiring some services to be provided in hallways
- Sharing the room is distracting for clients of practitioners as there is no viable visual barrier
- Confidentiality is compromised due to size of space.

Special Education

- No dedicated classroom space.
- The room available for small group instruction is shared by all of the special education aides, instructional assistants and the special education teacher.
- When achievement testing must be done, those aides and assistants have to juggle with the administration for available conference space

Other:

- Audio visual presentations hampered by existence of only one physical room (with walls) which is shared among all grades and with remedial reading program
- Learners with attention issues are severely challenged by lack of walls/doors and flow of people outside the classroom dividers
- No dedicated space for gifted and talented offerings, science and technology, health and foreign language instruction.

Please describe the measures the School District has taken to mitigate the problem(s) described above.

Our district has done its best to organize the space to meet the needs of our students, but with constraints of an open concept building, the limited space for increasing educational standards and increasing enrollment, we have not always succeeded. We have kept class sizes larger in Stow than the rest of the district because of a lack of space. We did not offer all day kindergarten initially because of a lack of space. We limit the number of large group / whole school presentation because of the lack of an auditorium and the limited availability of the gymnasium-cafeteria.

The preschool program is offered for Stow students in the two other District towns. The art teacher limits activities based on space availability. The Kindergarten, first and second grade teachers do not put on any plays or musicals which limit the learning styles for kinesthetic and musical learners.

To address storage we have purchased outdoor buildings, we store tables in the hallway to reduce the safety concern in our gymnasium and we order on demand instead of having supplies on hand.

Despite these attempts to manage efficiently and effectively, we still do not have space for our special education programs, our English language learners or for health services.

Priority 8

☐

Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

Please provide a copy of the court-ordered and board of education approved racial balance school districts plan.

This does not apply to the Nashoba Regional School District or the Town of Stow.

Please provide a copy of the redistricting plan.

AUTHORIZATION REQUIREMENTS

In the case of a city, **majority votes** of both (1) the City Council/Board of Aldermen **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, or ordinances, are required. In the case of a town, **majority votes** of both (1) the Board of Selectmen or the equivalent governing body* **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, and ordinances, are required. If the school district is a regional school district, a vote of the Regional School Committee authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority is required.

*A Town Meeting vote is not required to authorize the Superintendent to submit this Form.

Documentation of each vote must be submitted as follows: For the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body, a copy of the text of the vote with a certification of the City/Town Clerk that the vote was duly recorded and the date of the vote. For the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken, signed by the Committee Chairperson.

Form of Vote required from both City Council/Board of Aldermen, Board of Selectmen/equivalent governing body **AND** the School Committee. If a regional school district, a vote of the Regional School Committee is required.

Resolved: Having convened in an open meeting on [Nashoba Regional School Committee: April 5, 2007; Stow Board of Selectmen April 10, 2007] the Stow Board of Selectmen and Nashoba Regional School Committee, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated April 10, 2007 for the **Pompositticut School** located at 511 Great Road, Stow, which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

Priority 1 (Health & Safety): Lack of adequate emergency/fire and other safety systems; Not ADA compliant, poor air quality,;

Priority 2 (Severe Overcrowding): Classrooms are below suggested sizes for early childhood students; Modulares are being used and non-classroom space has been converted to cover population needs, leaving SPED and other services to be accommodated in sub-standard spaces;

Priority 5 (Energy Efficiency): Outdated, outmoded and inefficient systems and building;

Priority 7 (Inability to meet program needs): Majority of classrooms and support spaces are significantly below DOE standards for all current programs;

and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this Statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The Undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

LOCAL CHIEF EXECUTIVE OFFICER

DISTRICT SUPERINTENDENT

SCHOOLCOMMITTEE CHAIR

William J. Wrigley

Michael L Wood

Donald Adams

By _____
(signature)

By _____
(signature)

By _____
(signature)

Date _____

Date _____

Date _____