## SECTION 3.1 PROPOSED EDUCATIONAL PROGRAMS

## ELEMENTARY SCHOOLS

This Master Plan explored retaining the Town's two elementary schools (Center and Pompositticut) and combining the schools into a single building. Since each building requires certain spaces such as gym, cafeteria, library, administrative spaces etc., the space programs vary depending on the number of buildings. A combined building does afford certain economies of space.

The following spread sheets summarize all of the necessary spaces that make up a school to meet Stows' elementary grades needs. This table includes the classroom spaces as well as the many spaces that are not classrooms. These include spaces such as: teachers work spaces, student support areas, storage room's conference rooms as well as spaces that serve the entire school community such as: school administration, gymnasium, library and cafeteria.

This spread sheet also compares the space needs with those provided by the existing building.

The summary of spaces are expressed in Net Educational Area. This is the usable space within the rooms. A 1.45 net to gross multiplier is applied to account for other areas of the building including: corridors, mechanical rooms, wall thicknesses, toilet rooms etc. This resulting figure is referred to as the gross building area.

For a single school solution, Scenario 3, this process has determined that Stow Elementary Schools needs approximately 70,740 square feet of net educational area compared to the current 50,605 net educational area. This results in the need for approximately 102,573 square feet of gross area compared to the current 72,775 gross area.

The two school solution, Scenario 1, for the reasons explained above would require approximately 86,160 square feet of net educational space and approximately 124,961 gross square feet. (This gross square foot number included retaining the existing café/gymnasium space at Center which was not calculated in the cost analysis in Section 4.2. There was much discussion about the proposed use for this space should it remain and it was finally determined that it would remain).

The Educational Program was developed in three charts. All assumed a PreK - 5 population of 660 students.

- Single School at Center shows the program requirements when all grades are consolidated under one roof. This has the efficiencies of a
single gym, cafeteria, library and administration. This program reflects Scenario 3.
- Pompositticut School, Grades PreK - 2, for a total population of 346 students. This program is for just the PreK - grade 2 students. This is similar to the current Pompositticut school with the addition of the PreK and upgraded for population increases and the appropriate educational spaces for contemporary education This program reflects the Pompo portion of Scenario 1.
- Center School, Grades 3-5, for a total population of 321 students. This program is for just the grades $3-5$ students. This program is similar to the current Center School, but upgraded for population increases and the appropriate educational spaces for contemporary education. This program reflects the Center portion of Scenario 1.


## HALE MIDDLE SCHOOL

This Master Plan explored the educational needs for the Hale Middle School. The largest limiter on expansion of this building is the capacity of the core spaces. During the last renovation and addition, the cafeteria was made smaller, turning some space over to offices. Any expansion of the school will require the reversing of that space.

Similar to the elementary school populations, the projections vary depending on when they were done. The most recent in December of 2006, reflect the housing slow down as discussed for the elementary grades.

The current population for grades 6 through 8 is 252 students. This is expected to rise to 300 to 378 students in approximately five years. The ten year projections show an enrollment of 300-350 students. An increase from the current enrollment but a decline from the peak enrollment.

The most logical location for a classroom addition, if required, would be at the north end of the current classroom wing. This would require extending the corridor through the science room and recreating the proper sized science room. The addition would be 2 story and could be 2 or 4 classrooms per floor, based on the classroom need. This could result in an additional 4 or 8 classrooms.

The short term solution would be to relocate the 4 temporary classrooms from the Pompositticut School to the Middle School once the Center School project is completed. Following the completion of the Center School project, the Hale school population project should be revisited to determine the long term educational needs.

## HIGH SCHOOL

This Master Plan did not explore the High School. The Town of Stow is a member of the Nashoba Regional School district and the high school is located in Bolton.

## PROGRAM INADEQUACIES

We have compared the size of existing program spaces with the needs identified in the Summary of Spaces. All spaces that are under the program area requirements are colored on the floor plans, (attached within this section).

## MSBA COMPLIANCE / VARIATION

In May of 2006, the MSBA published Draft Regulations and in early September final regulations were promulgated. The work of this study was developed adhering to the new regulations, where regulations exist.

Space standards - The MSBA has not yet developed space standards for renovation projects. At the time we conducted educational programming for the schools, the space standards were not available. As agreed with the Committee, SMMA used the standards for New Construction as a guide for developing the educational program. Prior to moving forward with proposed projects, it will be necessary to work with the MSBA to determine that the space requirements are acceptable.

In areas where the existing rooms identified a minor deviation above or below the regulations, it was determined that those spaces would remain unchanged allowing the existing partitions to remain in place and minimize costs.

## SINGLE SCHOOL AT CENTER

|  |  | Assume 660 Students |  |  | Existing Combined Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Room Type |  | $\begin{aligned} & \text { Room } \\ & \text { Sq.Ft. } \end{aligned}$ | Number <br> of <br> Rooms | Area Totals | $\begin{aligned} & \text { Room } \\ & \text { Sq.Ft. } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Rooms } \end{array}$ | Area Totals | Delta | Comments |
| PRE - KINDERGARTEN w/toilet |  | 1,200 | 2 | 2,400 | 0 | 0 | 0 |  |  |
| Total Pre K | 0 |  |  | 2,400 |  |  | 0 | -2,400 |  |
|  |  |  |  |  |  |  |  |  |  |
| CORE ACADEMIC SPACES |  |  |  |  |  |  |  |  |  |
| Typical Classrooms - Grade K full day (w/toilet) |  | 1,200 | 6 | 7,200 | varies | 5 | 5,175 | -2,025 | (2) at 900, (1) at 1,025, (2) at 1,175 |
| Typical Classrooms - Grades 1-5, (including cubbies within the classrooms) |  | 1,000 | 26 | 26,000 | varies | 24 | 22,653 | -3,347 | $\begin{aligned} & \text { (1) at } 680,(1) \text { at } 1,20,(2) \text { at } 900,(1) \\ & \text { at } 1,133,(1) \text { at } 1,22,(1) \text { at } 1,415, \text { (4) } \\ & \text { at } 1,550,(1) \text { at } 1,883 \end{aligned}$ |
| Primary, Intermediate Book Storage |  | 300 | 2 | 600 | 0 | 0 | 0 | -600 |  |
| Science Classroom (Grades 3 - 5) |  | 1,200 | 1 | 1,200 | 1,020 | 1 | 1,020 | 180 | serves grades 3-5 |
| Science Office |  |  |  |  | 85 | 1 | 85 | 85 |  |
| Remedial Reading Rooms |  | 500 | 2 | 1,000 | 570 | 1 | 570 | -430 |  |
| Total Core Academic | 27,600 |  |  | 36,000 |  |  | 29,503 | -6,497 |  |
|  |  |  |  |  |  |  |  |  |  |
| SPECIAL EDUCATION |  |  |  |  |  |  |  |  |  |
| Reg SPED - Resource Room |  | 1,000 | 2 | 2,000 |  | 2 | 385 | -1,615 |  |
| Book Storage |  | 150 | 1 | 150 | 0 | 0 | 0 | -150 | in lieu of classrooms |
| OT / PT Classroom |  | 950 | 1 | 950 |  | 2 | 795 | -155 | in lieu of classrooms |
| ESL - English as a Second Language |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 | in lieu of small group |
| School Psychologist Office / Testing |  | 200 | 1 | 200 | 0 | 0 | 0 | -200 | in lieu of small group |
| Speech Room |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 | in lieu of small group |
|  | 7,040 |  |  | 3,900 |  |  | 1,180 | -2,720 |  |
| SPECIAL EDUCATION - PASS PROGRAM |  |  |  |  |  |  |  |  |  |
| Classrooms |  | 900 | 1 | 900 | 0 | 0 | 0 | -900 | average 8 students each |
| Time Out Room |  | 100 | 1 | 100 | 0 | 0 | 0 | -100 |  |
| Small Group Room |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 |  |
| Adjustment Counselors Office |  | 120 | 1 | 120 | 0 | 0 | 0 | -120 |  |
| Total SPED | 0 |  |  | 1,420 |  |  | 0 | -1,420 |  |
| PASS Program Included in this Combined School Only |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| ART \& MUSIC |  |  |  |  |  |  |  |  |  |
| Music Classroom |  | 1,000 | 1 | 1,000 | varies | 2 | 1,670 | 670 | 1 class in a 6 day rotation |
| Music Storage |  | 200 | 1 | 200 | 0 | 0 | 0 | -200 |  |
| Band Room (2nd music room) |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | see Dining (Platform) |
| Band Storage |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 | Adjacent to Dining / Platform |
| Art Classroom |  | 1,000 | 2 | 2,000 |  | 2 | 1,460 | -540 | 1 class in a 6 day rotation |
| Kiln |  | 100 | 1 | 100 | 165 | 1 | 165 | 65 |  |
| Storage |  | 100 | 1 | 100 | 0 | 0 | 0 | -100 |  |
| Total Music \& Art | 5,000 |  |  | 3,700 |  |  | 3,295 | -405 |  |
|  |  |  |  |  |  |  |  |  |  |
| HEALTH \& PHYSICAL EDUCATION |  |  |  |  |  |  |  |  |  |
| Gymnasium |  | 6,000 | 1 | 6,000 |  | 2 | 6,610 | 610 | 6000 SF Min Size, 2 classes in a 6 day rotation |
| Gym Storage |  | 300 | 1 | 300 |  | 2 | 185 | -115 | includes gymnastic equipment |
| PE / Health Instructor's Off. w/shower and tlt |  | 150 | 2 | 300 | 200 | 1 | 200 | -100 | 2nd office |
| Health Teacher Office |  | 120 | 1 | 120 | 0 | 0 | 0 | -120 |  |
| Total PE | 6,300 |  |  | 6,720 |  |  | 6,995 | 275 |  |
|  |  |  |  |  |  |  |  |  |  |
| LIBRARY / MEDIA CENTER |  |  |  |  |  |  |  |  |  |
| Media Center/ Reading Room |  | 3,500 | 1 | 3,500 |  | 2 | 1,672 |  | inclusive of office, workroom |
| Computer Lab |  | 1,200 | 1 | 1,200 |  | 2 | 1,460 |  |  |
| Total Library / Media | 3,500 |  |  | 4,700 |  |  | 3,132 | -1,568 |  |
|  |  |  |  |  |  |  |  |  |  |
| DINING \& FOOD SERVICE |  |  |  |  |  |  |  |  |  |
| Cafetorium (212 seat café) (3 seatings) |  | 3,180 | 1 | 3,180 | 1,400 | 1 | 1,400 | -1,780 | 15/Occ SF Dining $\times 212$ students |
| Platform / Band Classroom |  | 1,000 | 1 | 1,000 | 0 | 0 | 0 | -1,000 | Operable wall |
| Table, Chair Equipment Storage |  | 300 | 1 | 300 | 0 | 2 | 210 | -90 |  |
| Kitchen |  | 1,900 | 1 | 1,900 | 0 | 2 | 895 | -1,005 |  |
| Staff Lunch Room |  | 0 | 0 | 0 | 0 | 2 | 690 | 690 | also used as teachers work room |
| Total Dining | 6,680 |  |  | 6,380 |  |  | 3,195 | -3,185 |  |
|  |  |  |  |  |  |  |  |  |  |
| MEDICAL |  |  |  |  |  |  |  |  |  |
| Medical Suite |  |  |  |  |  |  |  |  | near outdoor play area |
| Nurse Toilet |  | 60 | 1 | 60 |  | 2 | 65 | 5 |  |
| Nurse Office |  | 120 | 1 | 120 |  | 2 | 390 | 270 |  |
| Waiting room |  | 130 | 1 | 130 |  |  |  |  |  |
| Resting Area |  | 125 | 1 | 125 | 0 | 0 | 0 | -125 |  |
| Examination Room |  | 100 | 1 | 100 |  |  |  |  |  |
| Total Medical Suite | 510 |  |  | 535 |  |  | 455 | -80 |  |



## POMPOSITTICUT SCHOOL

GRADES PREK-2, 346 STUDENTS

|  |  | Assume 346 Students |  |  | Existing Pompo School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Room Type |  | $\begin{aligned} & \text { Room } \\ & \text { Sq.Ft. } \\ & \hline \end{aligned}$ | Number of Rooms | Area <br> Totals | $\begin{aligned} & \text { Room } \\ & \text { Sq.Ft. } \\ & \hline \end{aligned}$ | Number of Rooms | Area <br> Totals | Delta | Comments |
| PRE - KINDERGARTEN w/toilet |  | 1,200 | 2 | 2,400 | 0 | 0 | 0 |  |  |
| Total Pre K | 0 |  |  | 2,400 |  |  | 0 | -2,400 |  |
| CORE ACADEMIC SPACES |  |  |  |  |  |  |  |  |  |
| Typical Classrooms - Grade K full day (w/toilet) |  | 1,200 | 5 | 6,000 | varies | 5 | 5,175 | -825 | (2) at 900, (1) at 1,025, (2) at 1,175 |
| Typical Classrooms - Grades 1-2 |  | 1,000 | 11 | 11,000 | varies | 12 | 11,923 | 923 | (1) at 680, (1) at 690, (2) at 900, (1) at 1,133, (1) at 1,222 , (1) at 1,415 , (4 at $1,550,(1)$ at 1,883 |
| Grade Level Storage |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 |  |
| Remedial Reading Rooms |  | 500 | 1 | 500 | 570 | 1 | 570 | 70 |  |
| Total Core Academic | 14,750 |  |  | 17,800 |  |  | 17,668 | -132 |  |
|  |  |  |  |  |  |  |  |  |  |
| SPECIAL EDUCATION |  |  |  |  |  |  |  |  |  |
| Reg SPED - Resource Room |  | 1,000 | 1 | 1,000 | 285 | 1 | 285 | -715 | confirm quantity |
| Book Storage |  | 150 | 1 | 150 | 0 | 0 | 0 | -150 | in lieu of classrooms |
| OT / PT Classroom |  | 950 | 1 | 950 | 345 | 1 | 345 | -605 | in lieu of classrooms |
| ESL - English as a Second Language |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 | in lieu of classrooms |
| School Psychologist Office / Testing |  | 200 | 1 | 200 | 0 | 0 | 0 | -200 | in lieu of classrooms |
| Speech Room |  | 300 | 1 | 300 | 0 | 0 | 0 | -300 | in lieu of classrooms |
| Total SPED | 3,520 |  |  | 2,900 |  |  | 630 | -2,270 |  |
|  |  |  |  |  |  |  |  |  |  |
| NOTE - No PASS Program in this Calc. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| ART \& MUSIC |  |  |  |  |  |  |  |  |  |
| Music Classroom |  | 1,000 | 1 | 1,000 | 780 | 1 | 780 | -220 | 1 class in a 6 day rotation |
| Music Storage |  | 200 | 1 | 200 | 0 | 0 | 0 | -200 |  |
| Art Classroom |  | 1,000 | 1 | 1,000 | 570 | 1 | 570 | -430 | 1 class in a 6 day rotation |
| Kiln |  | 100 | 1 | 100 | 0 | 0 | 0 | -100 |  |
| Storage |  | 100 | 1 | 100 | 0 | 0 | 0 | -100 |  |
| Total Music \& Art | 2,500 |  |  | 2,400 |  |  | 1,350 | -1,050 |  |
|  |  |  |  |  |  |  |  |  |  |
| NOTE: K-2 = 321 students, PK 25 students $\mathbf{= 3 4 6}$ students for classroom planning |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| HEALTH \& PHYSICAL EDUCATION |  |  |  |  |  |  |  |  |  |
| Gymnasium |  | 4,000 | 1 | 4,000 | 3,110 | 1 | 3,110 | -890 | 6000 SF Min Size, 2 classes in a 6 day rotation |
| Gym Storage |  | 200 | 1 | 200 | 40 | 1 | 40 | -160 |  |
| PE / Health Instructor's Off. w/shower and ttt |  | 150 | 1 | 150 | 0 | 0 | 0 | -150 |  |
| Health Teacher Office |  | 120 | 1 | 120 | 0 | 0 | 0 | -120 |  |
| Total PE | 6,300 |  |  | 4,350 |  |  | 3,150 | -1,200 |  |
|  |  |  |  |  |  |  |  |  |  |
| LIBRARY / MEDIA CENTER |  |  |  |  |  |  |  |  |  |
| Media Center/ Reading Room |  | 2,020 | 1 | 2,020 | 782 | 1 | 782 |  | inclusive of office, workroom |
| Computer Lab |  | 1,200 | 1 | 1,200 | 570 | 1 | 570 |  |  |
| Total Library / Media | 2,020 |  |  | 3,220 |  |  | 1,352 | -1,868 |  |
|  |  |  |  |  |  |  |  |  |  |
| DINING \& FOOD SERVICE |  |  |  |  |  |  |  |  |  |
| Cafetorium (150 seat café) (2 seatings) |  | 2,250 | 1 | 2,250 | 0 | 0 | 0 | -2,250 | 15/Occ SF Dining |
| Platform |  | 1,000 | 1 | 1,000 | 0 | 0 | 0 | -1,000 |  |
| Table, Chair Equipment Storage |  | 200 | 1 | 200 | 40 | 1 | 40 | -160 |  |
| Kitchen |  | 400 | 1 | 400 | 300 | 1 | 300 | -100 | Warming kitchen only |
| Staff Lunch Room |  | 0 | 0 | 0 | 345 | 1 | 345 | 345 | also used as teachers work room |
| Total Dining | 4,500 |  |  | 3,850 |  |  | 685 | -3,165 |  |
|  |  |  |  |  |  |  |  |  |  |
| MEDICAL |  |  |  |  |  |  |  |  |  |
| Medical Suite |  |  |  |  |  |  |  |  | near outdoor play area |
| Nurse Toilet |  | 60 | 1 | 60 | 20 | 1 | 20 | -40 |  |
| Nurse Office |  | 120 | 1 | 120 | 170 | 1 | 170 | 50 |  |
| Waiting room |  | 130 | 1 | 130 | 0 | 0 | 0 | -130 |  |
| Resting Area |  | 125 | 1 | 125 | 0 | 0 | 0 | -125 |  |
| Examination Room |  | 100 | 1 | 100 | 0 | 0 | 0 | -100 |  |
| Total Medical Suite | 510 |  |  | 535 |  |  | 190 | -345 |  |



## CENTER SCHOOL

GRADES 3-5, 321 STUDENTS





