

## EDUCATION

### NASHOBA REGIONAL SCHOOL DISTRICT

Nashoba Regional School District is on the right the course, academically and financially. Despite the state and national economic realities, Nashoba has used solid financial principles to mitigate declining revenues and continue our focus on our mission: *To educate all children to their fullest potential*. Our budget is supportive of the key components that make Nashoba's communities desirable to live, work and have our children grow, thrive, and prosper. The primary way we achieve our mission is hiring quality staff. Whether they are in the classroom, in the corridor, on the field, or in the kitchen, Nashoba only engages highly trained people in order to continue getting highly desirable results. We have also been very fortunate to commit to continuous learning for our faculty, staff, and administrators.

This past fall, the School Committee reviewed our District Improvement Plan, endorsing a plan that supports goals we set some five years ago. With a focus on continuing to develop parity among our grades in each community, comprehensive reporting tools are in the development stage. This is a significant undertaking as we explore what parents want, what teachers need, and what we can provide to inform learning for each student.

Teachers, para-professionals, and administrators are working to promote effective literacy and mathematics strategies. These interventions will help teachers address learning deficits more successfully. This is connected to an initiative started last year called *Response to Intervention*, in which the entire district went through training to learn to use data, identify effective strategies individually or as part of a team and then monitor progress more frequently as the need presents.

We continue the conversation over sustainable models that would maintain excellent results, but may be more cost effective over the long term. Last summer the District began to explore sustainable, sellable, and strategic models that differ from current approaches everywhere in the school. Over the summer we were very successful in looking at different vendors for our health insurance program and were successful in finding a vendor who would offer the same subscriptions at a lower increase to the premium and that saved the district and our employees close to \$400,000.

#### **Student Performance**

Our students continue to perform well across all content areas. The Massachusetts Comprehensive Assessment System (MCAS) is one measure of their academic strengths, and the one we use to guide us in our development of curriculum, instruction and assessment practices. In addition, the district has been working to have local assessment tools to monitor student progress within the academic year. This past fall we have begun a statistical analysis to determine whether they correlate with the MCAS. In the coming year we will be developing a writing assessment tool, as well.

NRHS students have performed extremely well on the MCAS. Ninety-two (92) percent of the current juniors received either Advanced or Proficient on the English Language Arts and Science tests while ninety (90) percent achieved either Advanced or Proficient on the Mathematics test.

#### **Technology Ramp Up**

The district dedicated the summer to redesigning its technology infrastructure. We went fiber throughout the entire district, enabling us to improve web access internally for all of our district

software and to provide greater access for teaching tools such as video clips for instructional lessons. Over time, this endeavor will save the district money, since instead of having to purchase site licenses we will be able to have software running on one server.

### **The Center School and Pompositticut School**

The Town of Stow's support for the renovation and addition at The Center School is truly appreciated. The design will bring our elementary program into the twenty-first century with the educational space needed for our enrollment and the program space needed for the variety of opportunities afforded our students. Our faculty and staff are very excited about the plans for combining the schools into one building in 2012. They are very involved in the process, meeting with the architects, discussing classroom set-up, materials, and colors.

### **Athletic Hall of Fame**

The District held its Inaugural Athletic Hall of Fame induction ceremonies in 2009. The inductees included:

Bob Cali (Coach – Cross Country, Track & Field)  
Rebecca Donaghue '94 (Cross Country, Track & Field)  
Donnie Drugge '73 (Football, Track & Field, Basketball)  
Everett Ingalls (Athletic Director, Coach)  
Shirley (Stott) Ingalls (Coach, PE Dept. Chair)  
Raymond LaChance '62, (Football, Track & Field)  
Kristi (Palmaccio) Therrien '92 (Soccer, Basketball, Track & Field)  
Peter Richards '66 (Athletic Director, Coach, Student-Athlete).

### **District Staff Retirements**

NASHOBA is fortunate to have many talented individuals work within our district. The following people retired during the 2009 year.

Jackie Scheibel, FSS	Joan Fallon, NRHS
Pam Marston, FSS	Gail Gallant, MRE
Larry Isomaki, FSS	Susan Berini, MRE
Alice Trussell, FSS	Brad George, HALE
Barbara Scavone, NRHS	Sally Sullivan, DISTRICT
Patricia Linenkemper, MRE	David Zina, Center
Carol Clark, MRE	

Respectfully submitted,  
Michael L. Wood, Superintendent of  
Schools  
  
Brian Burke, NRSD School Committee,  
Stow

Lynn Colletti, NRSD School Committee,  
Stow  
Maureen Busch, NRSD School Committee,  
Stow

Aleta Masterson, Executive Assistant

### MCAS Tests, Percent of Students at Each Performance Level

Grade and Subject	Adv/ Above Proficient		Proficient		Needs Improv		Warn/ Fail		Total Incl	CPI	SGP	Incl in SGP
	NRSD	MASS	NRSD	MASS	NRSD	MASS	NRSD	MASS				
GR 3 READ	17	12	54	45	24	33	5	10	272	88.6	N/A	N/A
GR 3 MATH	22	20	52	40	19	25	7	15	272	89.2	N/A	N/A
GR 4 ELA	15	11	57	42	23	35	5	11	274	88.7	45.0	259
GR 4 MATH	20	16	38	32	39	41	3	11	274	85.9	44.0	260
GR 5 ELA	17	15	60	48	20	29	4	8	273	91.8	50.0	257
GR 5 MATH	27	22	36	32	26	29	11	18	273	83.4	48.0	260
GR 5 SCI/TECH	28	17	39	32	30	39	3	12	273	88.1	N/A	N/A
GR 6 ELA	20	16	59	50	16	24	5	9	263	93.3	52.0	241
GR 6 MATH	41	24	37	33	15	27	7	16	264	91.1	67.0	242
GR 7 ELA	15	14	72	56	10	23	2	7	240	96.1	44.0	225
GR 7 MATH	29	16	48	33	16	30	7	21	241	89.5	51.0	227
GR 8 ELA	19	15	72	63	8	15	1	6	252	96.9	45.0	240
GR 8 MATH	41	20	41	28	12	28	6	23	251	91.9	59.0	240
GR 8 SCI/TECH	6	4	55	35	34	40	5	21	251	84.7	N/A	N/A
GR 10 ELA	52	29	41	52	5	15	2	4	219	97.9	68.0	196
GR 10 MATH	71	47	19	28	5	18	5	8	222	95.8	64.0	198
GR 10 SCI/TECH	43	16	47	45	7	29	2	9	203	97.3	N/A	N/A
ALL ELA	21	16	59	51	16	25	3	8	1,793	93.1	50.0	1,418
ALL MATH	35	23	39	32	19	28	7	16	1,797	89.3	55.0	1,427

Source: Mass Department of Education. Data last updated on October 27, 2009.

### NASHOBA REGIONAL HIGH SCHOOL CLASS OF 2009

Meghan Elizabeth Ryan \*\* – President  
Erin Lee Sadler \*\* – Treasurer

Elizabeth Anne Harvey \*\* – Vice President  
Lynnette Marie Gonzalez \*\* – Secretary

James Paul Abraham \*\*  
Nicholas Alexander Abraham  
Camille Elizabeth Adams  
Leonardo Raul Alarcón  
Rebecca Hawkins Aldrich \*\*  
Rachel May Anzaldi  
Morgan Margaret Atkinson  
Matthew Collins Atwood  
Jeffrey Simon Bagdigian  
Corey Thomas Baker  
Michael Isaiah Bartlett  
Kendall Sharee Beyeler  
Jonathan William Birse  
Justin Michael Biskaduros

Daniel Hayward Blanton \*\*  
Nicole Elizabeth Bonazzoli  
Elizabeth Sophia Bonczek  
Joshua Joseph Bonn  
Ryan Patrick Boye  
Tyler Robert Brandt  
Rebecca May Brouillette  
Christopher Lloyd Bruning  
Jaclyn Elizabeth Bucciero  
Ashley Evelyn Buettner  
Caroline Jean Buffum \*\*  
Andre Pierre Burgess  
Kristen Mary Camacho \*  
Samuel Matthew Camp