

EDUCATION

NASHOBA REGIONAL SCHOOL DISTRICT

I am pleased to report that the District is in excellent shape. We continue to perform admirably with respect to our mission: "To educate all students to their fullest potential." It is because we hire excellent candidates and provide them with the support, supervision, and resources needed to do an important job, well. Your support means all the difference when it comes to making sure our teachers have the resources they need. Our class sizes are the envy of the surrounding communities, our use of technology is second to none, and the materials we use are state-of-the-art.

We have a strong financial footing with budgets that meet our needs. The School Committee has done an admirable job of working with the towns, parents, and administration in crafting a funding source that is adequate, fair, and equitable. The administration works very hard at managing these resources extremely well to get the most out of each dollar. As a result, over the last five years we have managed to rebuild our excess and deficiency fund, maximize our state-required reserve fund, and keep up with our deficit bond payments. This fiscal planning will serve us well in the next few years during these uncertain economic times.

As for our academic performance, our comprehensive pre-kindergarten through eighth grade program fosters student success. We are especially proud of the work our teachers and support staff did throughout the 2007-2008 year in drafting the Pacing Guides for student learning in all content areas. This work is very helpful in ensuring that all standards are covered during the course of the school year. Over the summer our Teaching and Learning Department edited these guides and published them to our intranet for teacher access. This past fall we started our standards-based unit design and assessment work for units listed on the Pacing Guides. This work enables us to meet our goal of parity across the district.



Supreme Court Case Simulation. Emily Jia, Delaney Douglas, Rachel Zelle, Julia Sprung, Billy Jabs, Mackenzie Bowman-Snoddy and Tina Orlando are preparing to deliberate the case, *Texas v. Johnson* on the constitutionality of flag burning. Advising the group is Kevin Keaveney, Hale Grade 8 Social Studies Teacher.

Student accomplishments continue to be considerable. Many of our students are accomplished artists, musicians, athletes, equestrians, and actors. Their extracurricular activities mold them into well-rounded community contributors. Marjie Lam has been named as a National Merit Scholarship Semifinalist. In addition, eleven other students from our senior class achieved Commended Student status in the National Merit Program. They are as follows: Ramesh Govindan, Sean Killackey, Kelly Macko, Marc Macleod, Starr Miyata, Nick Papanastassiou, Molly Porcher, Rebecca Shoer, Nick Sozio, Alexandra Spear, and Aaron Wassall. The 2008-2009 Worcester County Superintendents' Association Certificate of Academic Excellence has been awarded to Ramesh Govindan. Lindsay Ormond and Allie Spear recently received the President's Volunteer Service Award through their local Girl Scout Troop.

Over 500 students participated in interscholastic athletics at the high school in 2008. The boys' indoor track team claimed the 2008 MIAA Division III State Championship in February. Senior

Anthony Raduazo (Bolton) won the 2 Mile Run with a time of 9:30.89. Anthony then teamed with Joe Doyle (Lancaster), Brendon Aylaian (Stow), and Coby Horowitz (Stow) to win the 4x800 Meter Relay. Led by Brent Walkoff (Bolton) and Jeff Stefanis (Stow), the boys' tennis team finished with a regular season record of 15-2 last spring. The Chieftains went on to win their first two playoff matches and advanced to the Central Mass Division II Finals. The Nashoba girls' lacrosse team won the league title and advanced to the MIAA playoffs in their inaugural season. Co-captains Catherine Philbin (Lancaster) and Megan Powell (Bolton) were instrumental in the team's success. Captains Michelle Slattery (Bolton), Marissa Goodhue (Stow), Jen Harding (Lancaster), and Erin Mannion (Berlin) helped the Nashoba girls' soccer team win the league title and return to the MIAA playoffs in 2008.

Margaret Morgan, Principal of Hale Middle School, was elected to the Massachusetts Secondary School Administrators Board of Directors and was appointed to the DESE Global Education Advisory Committee. Brad George, Technology Engineering Teacher at Hale Middle School, was appointed to the DESE Science and Engineering Advisory Committee. Greg Irvine, Principal of Center and Pompositticut Schools, was nominated to the Scholastic Book Company Principal Advisory Board. Lin Winin, Assistant Principal of Center and Pompositticut Schools, was selected to present at the National Gifted and Talented Conference in Orlando.

The faces in our schools change as time passes by. A number of staff retired at the end of the 2008 school year in June: Susan Cimasi, Patricia Bailey, Michael Allard, Dawn Rysdon, and Carol Constantino.

Our buildings are in excellent shape. The District takes great pride in the work of our maintenance crew and building custodians. We use state-of-the-art equipment to maintain each corridor, classroom, and large group space. The fields, too, are a major part of our educational program. While a capital plan supported by our School Committee was not endorsed at Town Meeting, there was work done on the main stadium field to level it and fill in ruts. The track is more of an issue and work will be planned for maintaining the use of this important community resource.

We also are doing well on the Massachusetts Comprehensive Assessment Tests (MCAS) in grades three through eight. Overall, our District scores meet adequate yearly progress, a requirement under No Child Left Behind (NCLB). On the tenth grade MCAS test, our students performed in the top ten percent of the state in both English Language Arts and mathematics. One hundred percent of our students passed the Technology and

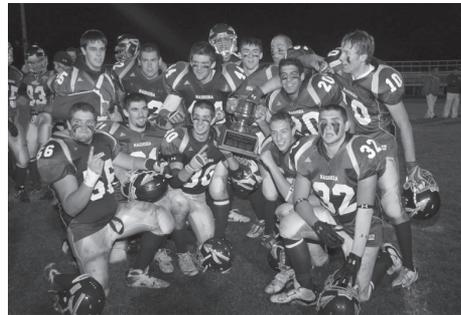
MCAS Tests of Spring 2008										
Percent of Students at Each Performance Level										
Grade and Subject	Advanced/ Above		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI
	DIST	STATE	DIST	STATE	DIST	STATE	DIST	STATE		
GRADE 03 - READ	26	15	52	41	18	33	4	11	270	92
GRADE 03 - MATH	39	25	40	36	16	25	4	14	272	91
GRADE 04 - ELA	6	8	54	41	34	39	5	13	265	85
GRADE 04 - MATH	23	20	34	29	37	38	6	13	267	84
GRADE 05 - ELA	19	13	60	48	17	30	4	8	250	93
GRADE 05 - MATH	34	22	33	30	26	30	6	17	251	87
GRADE 05 - SCIENCE/TECH	24	17	47	33	25	38	4	12	251	89
GRADE 06 - ELA	24	15	61	52	12	24	3	8	232	95
GRADE 06 - MATH	47	23	35	33	10	26	7	18	232	92
GRADE 07 - ELA	14	12	75	57	10	23	2	8	245	96
GRADE 07 - MATH	29	15	46	32	19	29	6	24	246	90
GRADE 08 - ELA	21	12	70	63	8	18	2	7	263	97
GRADE 08 - MATH	36	19	37	30	20	27	6	24	262	87
GRADE 08 - SCIENCE/TECH	8	3	53	36	33	39	5	22	262	86
GRADE 10 - ELA	48	23	41	51	8	21	3	4	247	97
GRADE 10 - MATH	71	43	18	29	8	19	3	9	246	96
GRADE 10 - SCIENCE/TECH	42	14	45	43	10	31	3	12	229	95

Engineering sub-test on the first try, two years in a row.

The School Committee is committed to continuous improvement. The Committee reviews its goals annually, adding strategic action steps it wants to take to meet its goals. This past year the Committee recognized the following goals or action steps:

- To design a systemic delivery model for foreign language instruction by expanding our current eighth-to twelfth-grade program
- To develop a Response to Intervention (RTI) for At-Risk Students
- To develop a model for reporting standards in all curricula areas for grades one through eight
- To explore time on learning opportunities and set forth strategies that maximize current use of the school day
- To implement the School-Wide Enrichment model
- To address transition between grade levels

Each of these action steps is an important effort in our continuous improvement as a district. We believe that each of these steps targets a population of students that we believe needs the focus to move to their next level. All of these steps have as an essential question, “*What is the student's response to intervention?*” This question requires all of us to have data to support our answer. This work has helped us hone in on the types of assessments we use, and what kinds of interventions are working, both of which help us to develop a better understanding of how students learn. The more we know about how students learn, the more efficient we are in aligning instruction with need. This means time becomes better used and the school year becomes more valuable to the students. As you know, the Massachusetts Frameworks, the foundation upon which our curricula is built, is rich with expectations. Getting all students to meet standards by 2014 (the target year for NCLB) is an unprecedented expectation. While we are well on our way to getting there, we still need to sharpen our skill set for those students with challenging learning profiles, social and emotional needs, and family obligations. Research has shown that improving instructional practice has a direct impact on student achievement.



Chieftains celebrate their victory of over Clinton

Our special education programs and services are an integral part of our educational offerings. We have spent the last five years developing, refining, and implementing programs to meet the needs of all of our learners. While this is a monumental task, it is important for all families to know their children's needs can be met within District. It is a cornerstone of our belief system that all children can learn. It is also an efficient way to utilize resources. The additional programming means the financial resources stay right here within the District. Transportation costs are reduced, and the additional staffing can be used in a variety of supporting roles across the schools. The District completed its process of phasing in a continuum of services this year with the addition of a self-contained program at our high school. This program is for students who can be included for many classes but need more intensive services for math and English. This year we brought the RISE program to Bolton to provide continuity of services pre-kindergarten through eighth grade, all under one administration.

There are many reasons to be proud of Nashoba Regional School District. Internally, we believe we are doing everything possible to meet the needs of our ever-changing student population. We

know we need to continue to be learners ourselves so that we can meet these needs even more efficiently. We pledge to remain one of the reasons so many people settle in Stow.

Respectfully submitted,



Michael L. Wood
Superintendent of Schools

Brian Burke, Stow Representative
Lynn Colletti, Stow Representative
David Horne, Stow Representative

NASHOBA REGIONAL HIGH SCHOOL CLASS OF 2008

Doug Koury – President
Rachel Healy – Secretary *

Lindsey Horowitz – Vice President
Amy Callahan – Treasurer *

Essie Faye Ablavsky
Fabien Anawar Ahmed
Samuel Clark Albert
Daniyar Alykeev
Axel Nikolas Anderson
Julian Meredith Anding
Marco Louis Balducci
Nicole Elizabeth Balin
Jessica Ann Basile
Heather Marie Bates
Elizabeth Lauren Bell
Joanna Marie Benoit
Marissa Jean Bilancieri
Andrew Charles Bolton
Christine Astley Bolton
Wesley Michael Boudreau
Jessica Ann Bourassa
David Louis Breen
Jason Wyeth Breitenwischer
David Thomas Broomfield
Sarah Elizabeth Brown
Alyssa Rogers Browne
Jillian Marie Bucciero
Alyssa Rae Burgoyne
Jonathan Michael Burke
Keaton James Burns
Björn Johan Emil Burr Nyberg
Amy Beth Callahan
Ryan Joseph Camilleri
Samantha Jill Campbell
Angela Marie CampoBasso

Cory Barrett Chow
Evan Cirioni
Kevin Michael Cody
Ethan Joseph Cole
Maryette Yvette Collett
Ethan James Conklin
Caroline Marie Corley
Michelle Lee Cormier
Colin Hunt Costello
Sarah Elizabeth Cozzens
Matthew Christopher Crowley
Shane Douglas Crozier
Kendra Lee Curley
Jocelyn Ann Cushion
Steven George Danowitz
Jillian Eve Darden
Matthew Christian Dauplaise
Sarah Elizabeth Davey
Elliot Bennet Dawson
Everton Medina De Araujo
Rose Elizabeth Decker
Evan Bradford Delaney
Marie Elizabeth DeLuca
Francis Joseph DeMeo
Jared Alexander DeSisto
Benjamin Conrad DiMario
Laurel Eve DiMasi
Heather Jane Dunnells
Monet Izabeth Eliastam
Amy Dorhamer Fadden
James Robert Fairfield

NASHOBA REGIONAL HIGH SCHOOL CLASS OF 2008

Amanda Leigh Farrell
Ryan Henry Farrell
Kaley Elizabeth Fawcett
Samantha Joy Fenwick
Lucas Jameson Fiehler
Gregory Allan Fish
Sam Stafford Fitzgerald
Shane Wesley Foster
Caroline Bessie Fraser
Jasmine Rhiana Funkhouser
Marissa Elaine Gabel
Erika Julie Gjestebj
Rebecca Erin Goddard
James Douglas Gold IV
Megan Lynn Goodnow
Emma Jane Gosselin
Kyle Martin Grasso
Dustin August Greene
April Marie Greenlaw
Caitlin Ryan Gribbons
Matthew Guven
Jaime Lee Hamilton
Daniel Eric Hansen
Ellen Charles Hartford
Madison Andrea Hawkins
David James Hayden
Michael John Hayes
Rachel Beth Dieterle Healy
Julie Kathryn Heislein
Ryan Andrew Herrick
Amanda Marie McGrath-Hewitt
Rebecca Elizabeth Hoover
Lindsey Marie Horowitz
Charlene Alexandra Houseman
Alexander Burton Hunt
Emily Reynolds Huxtable
Alessandro Iannuccilli
Kristi Genevieve Ingles
Amy Elizabeth Jacaruso
Emily Ann Jacobs
Travis Edward Johnson
Khurstyn Virginia Jones
Elizabeth Ann Keck
Molly Diana Kelly
Timothy Michael Klouda
Lisa Marie Kootz
Hillary Irene Kotilainen
Douglas David Koury
Meghan Ann LaFlamme
Shane Peter Lamontagne
Amy Sarah Lane

Risa Louise Langelo
Tyler James Lanigan
Mary Anna Larrousse
Heather Marie Laythe
Colin Williams LeBaron
Katherine Murphy Ledoux
Alicia Marie Lee
Riley Philip LeFrancois
Thomas Bovard Leland
Philip Damian Lena
David Christopher Leonardi
Devin Joshua Littlefield
Robert Edward Lombardo
Caitlin Louise MacBrien
Alexander James Mackie
Blake Charles MacLeod
Max Macrae
Michael Duke Maggio
Thorsten Malzer
Elizabeth Marie Manseau
Rosie Marie Manzo
Travis Alexander Maxim
Kelly Elizabeth McCue
Elizabeth Luisa McKean
Lauren Marie McMullen
Andrew Christopher McNemar
Kaitlin Elizabeth Medeiros
Emily Jane Mejia
Mark Gerard Melone
Bianca Lee Merritt
Jeffrey Norman Mills
Katherine Marjory Morse
Alyssa Marie Mpelkas
Kathleen Faith Murtland
Kendal Leigh Newton
Torrey Christoffer Nielsen
Joseph Shaughnessy O'Loughlin
Meaghan Kathleen O'Toole
Elizabeth Onyinyechukwu Ojukwu
Mary Ogechukwu Ojukwu
Samantha Lee Ormond
Eric Michael Paglia
Alexander Michael Paladini
Emma Jane Parmentier
Matthew Joseph Passafiume
Prayag Pradeep Patil
Alyssa Corrin Pavlin
Sophia Peduzzi
Jill Marie Perreira
Michael Kenneth Pesanelli
Catherine Alison Philbin

NASHOBA REGIONAL HIGH SCHOOL CLASS OF 2008

Daniel Joseph Piazza
Ashley Emma Piermarini
Hannah Esther Pirez
Zachary David Pittman
William Hollis Poirier
Katherine Elissa Polido
Benjamin Howard Poulson
Margaret Anne Powell
Timothy Michael Publicover
Thomas Michael Quinn
Anthony Rocco Raduazo
Jessica Morgan Ray
Natalie Bell Reed
Todd Nathan Reeves
Cameron Thorne Rhodes
Brittany Layne Richardson
Giulia Sara Rizzo
Margaret Emily Robinson
Jennifer Marie Rollo
Geoffrey Donald Rosen
Evan Nathaniel Rothfuss
Olivia Wrenn Rugo
Layne Thomas Sadler
Olivia Renee Saisa
Erika Ann Schiffer
Scott Andrew Schryver
Cristina Anne Shea
David John Siewierski
Simeon Metodiev Simeonov
Nicholas Edward Sirois
David Alan Sleeper
Holly Weight Smith
Olivia Sierra Smith
Nicholas Boyd Sommer
Mark Henry St. Fleur
Nicholas David Stadtherr
Andrew James Staszewski
Peter Jeffrey Steere
John Nicholas Stefos
Ian Charles Stevenson
Rebecca Angharad Stewart-Owen
Christopher George Sullivan
Daniel Francis Sullivan
Rachel Elizabeth Tepper
Samantha Mary Tobia
Christopher Dryden Traylor
Steven Edward Traylor
Matthew Paul Trombetta
Nicholas Gary Trueblood
Reed Allen Tucker
Ashley Jillian Vannasse
Katherine Martha Velten
Valerie Alexandra Villegas-Hoag
Sara Vitti
Andrew James Wade
Victoria Lynn Walkoff
Alex Christopher Warila
Jesse Mattern Way
Adrienne Michelle Wickham-Gobert
Christopher Lance Winkler
Danielle Leigh Winkler
Chelsea Jean Wrzesinski
Elizabeth Meagan Christie Zayka

MINUTEMAN REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT

About Minuteman

Minuteman High School is a four-year career and technical high school serving our member towns: Acton, Arlington, Belmont, Bolton, Boxborough Carlisle, Concord, Dover, Lancaster, Lexington, Lincoln, Needham, Stow, Sudbury, Wayland, and Weston, as well as 47 other cities and towns in Eastern Massachusetts. Minuteman combines rigorous academics and preparation for college with relevant career and technical programs. The school also provides career development programs for adults as part of our self-sustaining Community Education Program.

Enrollment

As of October 1, 2008, 25 high school students were enrolled at Minuteman providing a full time equivalent (FTE) of 25 students that reside in Stow. Minuteman offers a part time program where Nashoba Regional High School students are able to take part in elective technical training courses on a half-day basis. Currently, very few Nashoba Regional students take advantage of this unique program designed to give juniors and seniors the opportunity to explore career majors and still stay a part of Nashoba Regional High School. The District offers 'Post Graduate' programs to Nashoba Regional High School students who are seeking to enhance their own economic opportunity at Minuteman via skill development.

2008 STOW GRADUATES AND AWARDS

- Taylor Anding, HVAC
- Colin Aucoin, Carpentry
- Kaitlyn Cinquina, Culinary Arts
- Jonathan Evers, Metal Fabrication
- Bethany Funkhouser, Culinary Arts
- Elizabeth Haberkorn, Early Childhood Education (Valedictorian)
- David Herbst, Metal Fabrication
- Erica Linstrom, Culinary Arts
- Scott Morse, HVAC
- Sarah Nichols, Culinary Arts
- Adam Radl, Computer Programming
- John Rice, Culinary Arts

At the 2008 graduation, Colin Aucoin received the John and Abigail Adams Scholarship, President's Education Award for Outstanding Academic Excellence and the Stow Lions Club Award. Kaitlyn Cinquina received the President's Education Award for Outstanding Academic Achievement. Jonathan Evers received the John and Abigail Adams Scholarship, Vocational Program Award, President's Education Award for Outstanding Academic Achievement, and the John Hayward Memorial Scholarship. Elizabeth Haberkorn received the National Honor Society, the John and Abigail Adams Scholarship, Vocational Program Award, Academic Achievement Award - World Languages, Portfolio Award, President's Education Award for Outstanding Academic Excellence, and the Minuteman Chapter of the National Honor Society Award. Erica Linstrom received the President's Education Award for Outstanding Academic Excellence, DAR Old Concord Chapter Good Citizens Award, Francis Koppeis Mary S. Indelicato Scholarship, Minuteman Players Drama Club Award, and the Minuteman Gourmet Club Pastry Kit Award. Sarah Nichols received the John and Abigail Adams Scholarship, Academic Achievement Award - Physical Education, President's Education Award for Outstanding Academic Achievement, Minuteman Players Drama Club Award, Richard Rooney Memorial

Award, and the Stow Lions Club Award. Adam Radl received the John and Abigail Adams Scholarship Recipients, Vocational Program Award, and the President's Education Award for Outstanding Academic Achievement. John Rice received the President's Education Award for Outstanding Academic Achievement, Minuteman Alumni Association Scholarship, and the Minuteman Players Drama Club Award.

These awards are given to students of superior academic achievement and significant participation in school or community activities.

SkillsUSA Awards – Stow Students

SkillsUSA Conference results: Elizabeth Haberkorn placed first in the District competition for Preschool Teaching Assistant. Erica Linstrom placed second in the District competition and was a bronze State Medalist recipient for Commercial Baking. Katie Mikoski placed second in the District competition for Medical Assisting. Elizabeth Piantedosi was a bronze State Medalist recipient for the Tech Prep showcase. Adam Radl placed third in the District competition and was a silver State Medalist recipient for Computer Maintenance Technology. Christopher Sproul placed third in the District competition for Medical Assisting.

Class of 2008 Graduate Achievement Highlights

- 92% graduated and entered college, became employed in their field of study, or enlisted in the US military.
- 100% successfully passed the state-required MCAS tests in English and Math.
- 60% college acceptance, 33% career bound in field and 3% military
- 100% of Dental graduates passed the National Dental Board examination.
- 100% of Early Childhood Education graduates were certified by the Department of Early Education and Care.
- 100% of Cosmetology graduates passed the state board examination.
- Medical Occupation graduates achieved 100% in college acceptance.
- Christopher Hanson, a Robotics program graduate from Medford, was honored as the Massachusetts Vocational Student of the Year by the Minuteman Career & Technical High School Committee, the Massachusetts Association of Vocational Administrators, and the State Commissioner of Education.
- Elizabeth Haberkorn, an Early Childhood Education student from Stow graduated Valedictorian of the Class of 2008.
- Student speakers at the Class of 2008 graduation ceremony were Valedictorian Elizabeth Haberkorn of Stow, Salutatorian, Michael Lavy of Waltham, and Class President Erica Linstrom of Stow.

Leadership, Governance and Communication

- Dr. Edward A Bouquillon was hired as superintendent beginning in the 2007-2008 school year.
- A new Mission Statement was approved by the staff in March of 2008:
“Minuteman collaborates with parents, communities, and business leaders to serve a diverse student body with multiple learning styles. Through a challenging, integrated curriculum our students develop the academic, vocational, and technical skills necessary to be productive members of a global community. We value life-long learning that fosters personal and professional development in a safe and respectful environment. Minuteman is committed to preparing all students for success.”

- The School Committee re-organized to include 4 sub-committees: Finance, Curriculum Instruction and Assessment, Capital and Facilities Planning, and Personnel. A taskforce was formed to review and revise all District policies.
- A revised organizational chart was approved, resulting in the elimination of several administrative positions, the creation of site-based teams, clear lines of responsibility and the introduction of Career Clusters.
- A Communications Team was formed that seeks to provide a more consistent and transparent message both internally and externally regarding the new mission of Minuteman.

Curriculum and Instruction

- The Art program has been restored to the Minuteman Curriculum. More than 160 students have enrolled in 3 levels of classes and a waiting list has been established. A Health class has also been established to supplement a well-rounded student education. Music will be restored.
- Career and Technical programs are now aligned along 5 Career Clusters: Trade and Industrial; Human and Commercial Services; Business and Information Technology; Agriculture and Transportation; and Science and Technology. Clustering allows for common core curriculum to be delivered in clusters to 9th and 10th grades students.
- Since the Fall of 2008 all 9th grade students partake in daily English and Math instruction, rather than the long-established “week on-week off” schedule, thus providing consistent academic instruction in preparing for required MCAS score increases by the state department of education.

Assessment and Program Evaluation

- Minuteman developed a Non-traditional Exploratory Program through which all students learn about the viability and challenges of men and women in non-traditional careers, such as Automotive Technology, Carpentry and Construction, Computer Science, and Engineering for women and in Medical Careers, Cosmetology / Barbering, and Office Technology for young men. The students learn about these careers through a series of hands-on exercises, guest speakers and alumni panelists, and field site visits to industry partners.
- Minuteman is moving towards a ‘modified inclusion model’ for Special Education students. Professional development for staff continues as we implement this proven strategy.
- Minuteman will be undergoing its third New England Association of Schools and Colleges Decennial re-accreditation site visit in March of 2009.
- Minuteman students performed very well on the 2008 MCAS: 94% pass rate in Math, 99% pass rate in English, 100% pass rate in Chemistry, 92% pass rate in Biology.

Professional Development

- The Minuteman staff has prioritized two professional development topics for the 2007 – 2010 timeframe. Based upon feedback from our EQA report, several half-day training sessions on summative and formative assessment methodologies are being held. In addition, the development of Professional Learning Communities is happening for 40 staff with several outside resources.

Student Access, Participation and Support

- Minuteman reorganized the assignment of guidance counselors to provide incoming 9th graders with a dedicated guidance counselor. Our research had shown that many freshmen felt that they needed additional support as they made the adjustment to Minuteman.
- In addition to having a dedicated 9th grade counselor, the re-assignment strategies now include counselors covering the career clusters. This provides the counselors with a more thorough knowledge of the career areas and the staff.

- Minuteman offers 16 sports with three levels (Varsity, Junior Varsity and Freshmen) throughout the school year. Over the past 7 years the number of participants has doubled in many of the sports offered. Minuteman maintains a no-cut and no athletic fee policy. In addition, Minuteman students have access to more than 30 clubs and activities.
- The Minuteman Parent Association meets monthly and supports all aspects of the Minuteman community. In addition, they assist in fundraising for scholarships awarded at graduation. The goal of the MPA is to help support student access and achievement in all areas including but not limited to academic, vocational, athletic, and extra-curricular activities.
- A new website is to be launched in February 09 – www.minuteman.org

Financial and Asset Management Effectiveness and Efficiency

- The Minuteman FY09 budget was passed unanimously at \$17,001,622, which represented a 1.53% increase after removing the Middle School Tech Programs. Healthcare and utility increases, as well as the NEASC re-accreditation increased the budget. Decreases in the FY09 salary budget were due to the reduction of administrators, removing the Middle School Tech Program from the full district assessment and replacing several career and technical teachers with technical assistants in programs experiencing enrollment dips.
- Staff was reduced by 4.5 FTE positions in the FY09 budget. Budgets continue to be tightly managed as Minuteman seeks to ‘right size’ itself and reduce its per-pupil expenditures.
- The FY08/09 Capital funds were used for major systems repairs, implementing the approved Technology Plan, upgrading the reception area, adding a Welcome Center, relocating the IT office, and renovations of common areas.

Respectfully submitted,

Edward A. Bouquillon, Superintendent
Thomas Markham, Assistant Superintendent

Alice DeLuca, Stow Representative

PUBLIC SAFETY

POLICE DEPARTMENT

I hereby submit the annual report for the Stow Police Department for the calendar year of 2008.

The Stow Police Department advertised for a full-time dispatcher and began the process to replace a full-time police officer who retired. Officer Kim Doughty retired this year after serving our community for 16 years. Prior to her becoming a Stow Police Officer, she was a full-time Officer with the Concord Police Department. Officer Kimberly Doughty was also our D.A.R.E. Officer for three years and prior to her retirement she spent time working with our senior citizens. We wish Officer Doughty the best in her retirement.

Brenda Taylor was appointed a Public Safety Dispatcher by the Board of Selectmen and resigned in February 2008. Brenda worked for the Groton Police Department as the Chief’s Secretary prior to her employment as a dispatcher with our department. She left our department to work with an organization that assists the Department of Social Services. We wish Brenda the best in her new place of employment.